

# Annual Progress Report

July 2015-June 2016



*Society for Community Strengthening and Promotion of Education, Balochistan (SCSPEB)*  
Surkh Pull, Near Killi Shadi Khan Samungli Road, Quetta  
Phone: (081) 2885891-92, Fax: (081) 2885893  
Email: [society@scspeb.org](mailto:society@scspeb.org), [scspeb@gmail.com](mailto:scspeb@gmail.com)  
Web Site: [www.scspeb.org](http://www.scspeb.org)

## Cover Sheet:

Name of the Organization	Society for Community Strengthening and Promotion of Education, Balochistan SCSPEB UN-AWARDED 2001
Year of Establishment	1992
Date of Registration	March 22, 1993
Registered under the Act of	Societies Act, 1860
No. of Board Members	7
Contact persons	Mr. Irfan Ahmed Awan, Managing Director
Address	Surkh Pull, Near Killi Shadi Khan Samunqli Road, Quetta
Phone	92-081-2885891 92-081-2885892
Fax	92-081-2885893
E-mail	<a href="mailto:society@scspeb.org">society@scspeb.org</a> , <a href="mailto:scspeb@gmail.com">scspeb@gmail.com</a>
Web page	<a href="http://www.scspeb.org">www.scspeb.org</a>

# **Acknowledgement:**

The achievements of last year are the result of contributions by many. Although we may not be able to mention each and everyone by name, we would like to record our gratitude to all, those who have had a significant impact on our work, our vision and our philosophy. We cannot embark on our story without paying tribute to those friends who have been our bastions of strengths.

I am indebted for overwhelming support and cooperation extended to us by respected Board of Directors, who provided their guidance and advices for the growth of organization and provided their valuable suggestions for implementation of project activities. This report is the collective effort of the supervisor and teams and I wish to express my deep sense of gratitude for their competent, cooperative, intense and continued support who made it possible to compile this report in qualitative way with their grass root experiences.

I would like to place on record our special thanks to Education Officers at district level for their support to implement the project in its true spirit: I wish to express a sense of gratitude to “Provincial Minister of Education”, “Directors of Education”, “District Education Officials” and staff at Directorate level for their full support, strength, help and advice for demonstrating the projects and acknowledging the efforts of SCSPEB at Provincial level.

It is with great admiration that we acknowledge the committees and children who remained the part of these activities and acknowledge the role of community members, PTSMC members, WVEC members, teachers and children for their support as they are the originator of the projects.

Words are inadequate in offering my thanks to all partners and donors for their financial & technical support, which remained during the projects and expect to remain in future.

Finally, yet importantly, I would like to express my heartfelt thanks to all of those who supported me in any respect during the completion of the projects.

**Irfan Ahmed Awan**  
Managing Director  
SCSPEB

## **SCSPEB Overview:**

The Society for Community Support for Primary Education in Balochistan (SCSPEB) seeks to promote human development by utilizing community mobilization strategies to establish government-community partnerships. Society realizes that promoting education as a whole especially that for girls requires support from all stakeholders: parents, community, schools, education department and local government. It is only through the active interest and sense of shared responsibility of such stakeholders that access to quality of education can be ensured.

Over the years, Society has used this aim and vision in its work. In 2001, SCSPEB had been awarded with the prestigious UN Award, from the UN Systems in Pakistan, for its inspirational contribution to promoting female education in the remote and far flung areas of Balochistan. Society is the only organization in Pakistan to have been awarded with this great honour.

SCSPEB is a pioneer NGO supporting the Government of Balochistan since year 1993 in its efforts for providing access to rural communities, particularly female, to quality education at their thresholds. The SCSPEB assisted the Government in opening of Girls Primary Schools in 1400 villages with the support of local communities under Community Support Process (CSP). This model has been internationally acknowledged and widely used in a couple of countries. SCSPEB also took lead in introduction of Early Childhood Education in 100 schools of 7 districts and took part in curriculum development of this segment of education. we also successfully demonstrated up-gradation of 10 government girls' primary schools to middle level in districts of Mastung, Pishin and Ziarat through an economical model beside introduction of classes IX and X in three schools.

SCSPEB is not only an active part of think tank on education in the province but it has provided consultative services in development of Education for All Plan, Early Childhood Education Plan, National Action Plan and Balochistan Education Sector Plan 2013-18. The Education Sector Plan has been recognized at all levels as a road map for promotion of education in the province.

Capacity building of teachers is another milestone which the SCSPEB has been working on for the last two decades. The SCSPEB has conducted a research study on analysis of Annual Matriculation Result 2014 for Balochistan. The study has shown very good results in terms of quantitative. SCSPEB also partnered with Society for Advancement of Education in conduction of study on Non-Formal Basic Education in Balochistan. Currently, the organization is in process to develop District Education Development Plans 2016-21 for all districts of Balochistan.

---

# Annual Activity Report 2015-2016

As Education plays a vital role in the development of human beings and considered one of the major and important components of protection. SCSPEB is working on education since 1992. SCSPEB has implemented many successful models in the field of education programs in the entire province.

During the year 2015-2016 SCSPEB has implemented following projects activities:

1. Afghan Refugees Education Program (AREP)
2. Analysis of SSC Examination-2014
3. District Education Development Plans
4. Improvement of Reading Skills among Children at Primary Level
5. Teacher Recruitment and Management

## **1. Afghan Refugees Education Program (AREP)-UNHCR**

SCSPEB is currently managing refugee schools in two RVs of Balochistan namely Mohammad Khail and Muslim Bagh camps. SCSPEB is managing 11 schools and 4 Home Based Girls Schools and provided access to basic education (Grade 1 to 8) for 2263 Afghan Refugee Children (821 girls) in two refugee villages of Balochistan.

SCSPEB provided technical support to the school Management Communities (SMCs) thorough training and capacity building of SMCs to help communities manage education services in two refugee villages of Killa Saifullah and Quetta District. SCSPEB developed approach for gradually transitioning the management of services to refugee's communities and limiting Society role to technical support and monitoring in the coming year, training and technical support was provided to the School Management Committee for the transaction of the school management.

### **During the period following are the major achievements:**

- Regular meeting were held with Teachers, SMCs (M/F), Community Worker (M/F) Community members (M/F) and UNHCR IPs to reduced absenteeism of students, conduction of midterm Education, Eid holidays and summer vacations construction of the provision of missing facilities in Schools and other Schools related issues in both Camps.
- Paid regular monitoring visits during Mid Term Examination, papers checking and result preparation in both Camps.
- Commencements of Grade-11 in Muslim Bagh Camp with 2 newly appointed teachers and 99 students.
- Training need assessment has been conducted to identify grey areas of deficiencies for upcoming Teachers Training.
- Computer center has been functionalized in School No.75 in Mohammad Khail.
- Construction of additional room for secondary classes and 8 toilets is under progress in both camps.
- Participation in Participatory Need assessment PNA conducted by UNCHR.
- Uniforms, Bags and Solar Lamps distributed in all schools/HBGCs of both camps.
- Conducted annual examination where 88% students were succeeded.

- Attribution to teachers through conduction of “Salam Teacher’s Day” in both camps where teachers, students and SMC members shared their views and appreciated the visit role of teachers in child development.
- 16 Days of activism campaign for “Non Violence against Women and Children” was celebrated in both refugees’ camps where all teachers, students and SMCs members participated through different kind of activities like speeches, poems role play and drawings.
- Students’ Spirit elevated high through distribution of prizes among position holder during an Annual Prize Distribution ceremony.
- Completion of construction of 8 toilets, missing facilities work and additional rooms according to standard in both camps.
- Swings were installed in 11 schools of both camps.
- Two days refresher course of SMCs (Male/Female) conducted in both camps where 77 (M) and 73 (F) were trained.
- Compilation of “Out of School Children Survey (OOSC)” in both camps.
- Conduction of “Out of School Children (OOSC)” in both camps.
- 2612 students 1610 boys/1002 girls were enrolled out of which 343 students 225 boys and 118 girls were newly enrolled in both camps.
- Regular meeting held with teachers (M/F) SMCs (M/F), Community Worker (M/F) community (M/F) and IPs in both Camps regarding increase in new enrollment.
- Enrollment camping has been launched to maximum new enrollment and walks have been arranged too.
- Distributed three days SMCs training to build the capacity of 143 SMC members (79M/64F) on their roles and responsibilities, school monitoring techniques, child enrollment and resource mobilization.
- Conduction of six days in-service Teachers’ training to build the capacity of 60 (45M/15F) teachers on teaching of Math’s and English.

## **2. BISE Examination result Data Analysis**

First time in the history of Balochistan a study on Secondary School Certification-SSSC result 2014 was conducted successfully. The study was successfully completed and results were shared in the launching of report titles” PASS/ FAIL? Matriculation Examination Results In Balochistan And What They Mean For The Future?”

## **3. District Education Development Plan**

The SCSPEB Assigned very important assignment of developing District Education Development Plan for all 31 District of Balochistan. The main achievements of the assignment were:

- Consultations were organized with all the stake holders i.e. District Education Authority, District Education Group, Teachers, Head Teachers, Students, Parents, Private Schools, Teacher Associations and Madaris.
- Draft District Education Plans of 31 Districts developed and shared with Education Officers at districts level, PPIU and UNICEF.
- Draft costing & simulation model developed.

#### **4. Improvement of Reading Skills among Children at Primary Level.**

SCSPEB, with financial assistance of NRSP through small Grant Ambassadors Funds, USAID aims to foster a reading culture in two districts of Balochistan i.e Quetta & Sohbatpur during a period of 18 months in 10 government primary schools having 100+ enrollment and at least two rooms, in each district. SCSPEB seek to achieve the objective by:

- Provision of Teaching Aids and Sports Kits
- Setting up library corners in selected schools
- Capacity building of teaching staff
- Arrangement of co-curricular activities in the targeted schools

In addition, the organization also aims to sensitize students' parents about the importance of reading, while running a literacy program for the illiterate mothers of enrolled students.

During the period following are the major achievements:

- Household survey conducted.
- Students, teachers and school assessment carried out.
- Sports kits and teaching material provided.
- Capacity building of teachers imparted.
- Literacy classes started for students' mothers in both districts.
- Library corners set in focused schools.
- Teachers were trained on library protocols.
- Literacy teachers appointed in both districts.
- Conducted reading and sports competitions in focused schools of Quetta district.

#### **5. Teacher Recruitment and Management**

The Government of Balochistan Secondary Education Department is implementing a project titled, "Global Partnership for Education (GPE)". The development objective of project is to increase school enrollment and retention in project support schools, with a special focus on girls' participation, and to develop mechanism to improve quality of school management. For smooth implementation, the project was divided in to different components. SCSPEB was selected for Teacher Recruitment and Management and Assisting PMU in recruitment process of teachers on the selected sites. The process is divided in 3 phases.

Following are the activities performed during phase I & II of the project:

- Development of database
- Computerization of received application
- Sharing report with PMU and NTS
- Development of orientation module
- Orientation of candidates on NTS test
- Management of helpline for candidates
- Mobilized communities where no candidate appeared for test.

## **Other Achievements:**

- ✓ Celebration of SCSPEB 23<sup>rd</sup> Anniversary to attribute the contribution of staff members in achieving the set objectives with strong enthusiasm and dedication
- ✓ Annual audit of SCSPEB conducted
- ✓ Partnership was built with government for Teachers Recruitment and Management
- ✓ Partnership built with UNESCO under Girls' Right to Education Project

## **SCSPEB Donor Agencies:**

SCSPEB is currently working with following donors:

1. UNHCR
2. UNICEF
3. NRSP through USAID
4. World Bank through GOB
5. UNESCO